



Extra! Extra! Read all about our WINNING TEAM!

Oct. 10th, 2008
Miss Zimmerman
Grade 3
Greenbriar



Reading: **We Have Already Come so Far!**

The students and I have been working hard on reading comprehension with the help of the connecting to schema strategy. After many think-alouds and interactive think-alouds, the students are practicing this skill on their own either with books they chose or with a text I have provided them with. In addition, students are getting much better at choosing just right books for themselves. Next week, we will focus on connecting books to other texts and to the world.

Writing: **Jack-O-Lantern!**

This week, the students began organizing their essays about why they don't want to be carved this Halloween. They are pretending to be pumpkins. The students learned about great essay beginnings and how to organize an essay. We will continue this next week.

KIDsmarts: **Learning How to Cope**

We continued to talk about coping and the students chose two of their uncomfortable feelings to work with. They began to brainstorm strategies they can use to deal with these feelings when they occur. During our next KIDsmarts lesson, we will focus on appropriate times to go to the bathroom, go to the nurse and approach a teacher during the school day.

Math: **Working Hard**

The students and I did various activities that focused on addition and subtraction strategies, no matter how high or low the numbers are. Students were able to choose the strategy that worked for them. On Friday, the students attended various centers around the room that focused on skills such as time, measurement and more. Next week, we will begin our third chapter which deals with the concept of multiplication.

Social Studies: **Where in the World?**

The students began their social studies notebooks by learning how to take notes on definitions. They also watched a slide show that focused on pictures of geography from around the world. Next week, we will continue to learn about different continents and do a simulation in the computer lab about The Prairie. Students will simulate the growth of a tallgrass and shortgrass prairie and justify their choices of plants, animals, grass, etc.



Schedule of Events

- *Monday 10/13 No School Columbus Day
- *Thursday 10/16 Start of Book Fair!
- *Thursday 10/16 Mrs. Abboud Story Reader
- *Friday 10/17 Book Order Due
- *Wednesday 10/29 Book Project Due
- *Friday 10/31 Halloween Party

Grand Slam Coaching Assistants!



Next week . . .

Julia and Bella

will be our outstanding
Coaching Assistants!



Notes from the Teacher:

I hope everyone had a wonderful week. We have wrapped up our keyboarding practice. While we will definitely practice more throughout the year, it will not be as frequent as it was in the month of September. Please allow your child the chance to practice his or her keyboarding skills at home. Also, there was a bit of confusion this week surrounding books you can renew from the library. Since the students go to the library on Wednesdays, they need to bring back the books they would like to return and renew. They can only renew the books if they are at school. If they are at home, they will not be allowed to renew. Last, we will be starting a brief study of the election process next week to coincide with the upcoming election. Students will be learning about the requirements to be president, the party system, the voting process and what it means to be president. This will culminate on election night when students will be filling out a map of which states went "red" and which went "blue." In addition, we earned our first marble jar party! Stay tuned about the details. As always, thanks for your continued support and have a fabulous three-day weekend.

Hit a Homerun with our Word of the Week

Next week, we will be working with the word **CULPRIT** (a guilty person). This past week, we worked with the word **WALLOP**. The students wrote Halloween themed tongue twisters for all of the words we have studied so far. We even talked about alliteration and how to use it effectively.

